

2025-2026 Willow Canyon High School Integrated Action Plan Goals

MISSION: To provide a safe learning environment where students WIN everyday—mastering rigorous academics through strong *work ethic, innovative thinking, and noble character.*

VISION: Willow Canyon sets the standard as a premier high school relentlessly pursuing excellence and a winning culture.

VALUES: Winning Culture

GOAL 1:

Willow Canyon will achieve a 1.0 growth score from Aspire to ACT (baseline .8 ELA, .86 math)

Willow Canyon will increase AzSci proficiency rates by 1% and/or be above state average.

Action Steps:

- Train all teachers on the ACT format and expectations
- ACT prep practice administered both first and second semester & ACT bootcamp
- PLCs will utilize the four essential questions focused on ACT requirements and administer aligned CFAs
- All teachers will backwards plan and calendar lessons that are aligned to content standards, scope and sequence, benchmark blueprint standards
- Students and teachers will set goals for academic success; students will interact with their performance on standards and revise goals based on mastery throughout the year
- Professional development plan to be based on teacher need with emphasis on effective lesson planning and DIP data
- Observation data (DIP)/coaching conversations will be calendared and normed; collected weekly and reviewed by admin and TLS and shared with staff
- Intervention and extension opportunities will be included in all lesson plans and goal setting for students, professional development will be provided on this when needed

Assess/Monitor:

- Professional Development Agendas
- Lesson plans
- Master schedule and Infinite Campus Enrollments
- PLC agendas/ minutes and team created CFAs.
- Lesson plans and team agendas/ minutes
- Teachers will meet quarterly with admin, TLS to review academic progress of students and goals
 - Student goal tracking
- Professional development needs will be assessed based on student performance, DIP data and teacher need/request
- Observation logs and sharing of data with staff and ILT
- Lesson plans and professional development presentation

GOAL 2:

All collaborative teams at Willow Canyon will implement PLC processes with fidelity with focus on student learning, collaborative culture/collective responsibility and results driven, as evidenced in the PLC self assessment on identified shifts.

Action Steps:

- Assign each admin to PLT/collaborative teams to observe meetings and provide feedback
- Provide PD on 3 big ideas and 4 critical questions of a PLC
- All collaborative teams will review the Essential Characteristics of Professional Learning Communities to self assess, set goals, and establish norms to be reviewed monthly
- Create a common, teacher friendly agenda focusing on student learning, collaboration and student performance
- Ensure that at least unit data is looked at in teams within a 48 hour period.
- ILT will collect and share team agendas at ILT meetings to determine trends and needs

Assess/Monitor:

- Admin assignments and report out in admin weekly meeting
- Professional Development Archive
- Team self assessment, team goals in PLC folder, and monthly review notes
- Agendas
- Team agendas/ minutes and observations
- ILT minutes and team agendas

GOAL 3:

Willow Canyon will increase the quality of relationships and communication between staff, students, families and community as indicated on DUSD annual survey.

Action Steps:

- Administration will create a parent information communication regarding mission, vision, values academic expectations and supports, IAP goals and progress
- Set up weekly communication between admin and stakeholders (parents, staff)
- Promote partnership with families and community to recognize academic, athletic and arts events and activities
- Increase number of positive communications from staff members to families through phone calls and Good News cards
- All teams will send out monthly eBlast communications to families to include classroom alignment to mission, vision and values
- By April of 2026, there will be a minimum of 6 Town Hall meetings where students have a voice in what is going well, and suggestions/ feedback is shared.
- Work with DSB to provide Winning Culture/WIN attributes to students/staff

Assess/Monitor:

- ParentSquare, newsletter, social media will be used to communicate progress and performance with students, teachers, families, etc
- Admin will track positive contacts home and eBlasts monthly and provide positive feedback and address needs
- Campus events will be promoted and marketed to encourage increased attendance
- All events will be debriefed for refinements
- Teachers will meet and greet students between classes and be visible in the hallways
- Administration will be present and visible between classes, lunches and at events
- Town Hall will have a running agenda; students will report back to classes on topics/solutions
- Create and calendar list of topics for DSB announcements based on campus data